

Comparison   Com	.anguage lev	rel	English	French	Italian	German	Spanish	Russian	Chinese
Page	B2 Employers value examination certificates at this level.								
Performance of the language and develop a post of view in meetings, seriminars, reports, presentations of the property of th	10	thoughts and opinions in a natural style <ul><li>argue your case and negotiate skilfully</li></ul>	IELTS level 8 TOEFL*: 120; 300; 667 PTE 85+ BULATS 90-100	DALF C2	CELI 5	Goethe C2		TRKI 4	HSK 6
Bull   Per   Intervent in a usususoid appropriately   emphasise specific points in meetings, seminars, reports, presentations	9	<ul> <li>be creative in the language and develop a personal style</li> <li>put across complex points of view in meetings,</li> </ul>	IELTS level 7-7.5 TOEFL*: 110-119; 270-229; 637-676 PTE 76-84 BEC Higher BULATS 75-89	CCIP	CELI 4	TestDAF	DELE C1	TRKI 3	HSK 5
speakers and interact spontaneously and comfortably present and defend your point of view reliably pass on detailed information  6 participate actively in longer discussions describe problems in detail react to the comments of others talk on the phone without difficulty  FET 59-75 BEC Vantage BULATS 60-84 TOEIC* 785-944; 1095-1304  PET 59-75 EEC Vantage BULATS 60-84 TOEIC* 785-944; 1095-1304  PET 63-949 TIEITS level 4-5 TIEITS	8	<ul><li>develop ideas systematically</li><li>emphasise specific points in meetings,</li></ul>							
bull of a participate actively in longer discussions of describe problems in detail react to the comments of others talk on the phone without difficulty  B1	<b>32</b> 7	speakers and interact spontaneously and comfortably  present and defend your point of view	IELTS level 5.5-6.5 TOEFL*: 87-109; 227-269; 567-636 PTE 59-75 BEC Vantage BULATS 60-84 TOEIC° 785-944;	Accès au DALF CCIP	CELI 3	TestDAF		TRKI 2	HSK 4
• formulate thoughts • monitor and pass on information • give detailed instructions  4	6	<ul><li>describe problems in detail</li><li>react to the comments of others</li></ul>							
** maintain a conversation and chat with friends respond flexibly to different situations express feelings  **PTE 43-58 BEC Preliminary BULATS 36-59 TOEIC° 550-784; 790-1094  **PROPERTY OF TOEIC° 50-784; 790-1094  **PROPERTY OF TOEIC° CELI 1 Goethe A2 DELE A2 TBU HSK 2 CCIP (CFS, CFP, CFTH) CFF, CFTH)  **PROPERTY OF TOEIC° CELI 1 GOETHE A2 CCIP (CFS, CFP, CFTH) CFF, CFTH)  **PROPERTY OF TOEIC° CELI 1 GOETHE A2 CELI 1 GOETHE A2 TBU HSK 2 CCIP (CFS, CFP, CFTH) CFF, CFTH)  **PROPERTY OF TOEIC° CELI 1 GOETHE A2 CELI 1 GOETHE A2 TBU HSK 2 CCIP (CFS, CFP, CFTH) CFF, CFTH)  **PROPERTY OF TOEIC° CELI 1 GOETHE A2 CCIP (CFS, CFP, CFTH) CFF, CFTH)  **PROPERTY OF TOEIC° CELI 1 GOETHE A2 CELI 1 GOETHE A2 TBU HSK 1 TBU	<b>31</b> 5	<ul><li>formulate thoughts</li><li>monitor and pass on information</li></ul>	IELTS level 4-5 TOEFL*: 57-78; 163-212; 487-549 PTE 43-58 BEC Preliminary BULATS 36-59 TOEIC° 550-784;	DELF B1	CELI 2			TRKI 1	HSK 3
everyday situations • obtain specific information • describe events and personal experiences  2 • obtain simple information • understand answers to questions • discuss what to do • describe activities  A1 1 • simple communication on holiday • make reservations in hotels  TOEIC* 120-224  CCIP (CFS, CFP, CFTH)  CFP, CFTH)  CCIP (CFS, CFP, CFTH)  CFP, CFTH)  PELF A1 Goethe A1 DELE A1 HSK 1	4	respond flexibly to different situations							
2 • obtain simple information • understand answers to questions • discuss what to do • describe activities  BULATS 20-35 TOEIC° 225-549; 385-789  A1 1 • simple communication on holiday • make reservations in hotels  BULATS 0-19 TOEIC° 120-224  BULATS 0-24  BULATS 0-19 TOEIC° 120-224	<b>A2</b> 3	everyday situations  • obtain specific information	TOEFL* 18-56; 60-162; 340-486 PTE 30-42 BULATS 20-35	CCIP (CFS,	CELI 1	Goethe A2	DELE A2	TBU	HSK 2
• make reservations in hotels TOEIC° 120-224	2	<ul><li>understand answers to questions</li><li>discuss what to do</li></ul>							
	<b>A1</b> 1	make reservations in hotels		DELF A1		Goethe A1	DELE A1		HSK 1

A1-C2: Common European Framework of Reference (CEFR) 0 - 10: Eurocentres Scale of Language Proficiency

<sup>\*</sup>TOEFL (currently under review): Score bands are listed in this order: iBT (internet-based), CBT (computer-based), PBT

<sup>(</sup>paper-based)

° TOEIC: Scores for listening & reading combined; A2-C1 TOEIC scores for listening, reading, speaking & writing combined,